

CITRUS COUNTY RENAISSANCE CENTER Title I, Part A Parental Involvement Plan

I, Dale Johns, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: The Renaissance Center will use a variety of methods to communicate with

parents and strive to involve parents. The following will be used to keep parents informed:

*School Messenger phone calls to remind parents about upcoming events and meetings.

*Academic and behavioral monitoring sheets are sent home on a daily basis.

*Best practice information will be posted on the school website to help parents with their children's academics at home.

*Renaissance Center SAC will help plan Title I programs and offer suggestions for future activities.

*The district has provided parent conference days within the school calendar to enable teachers to meet with parents and conduct conferences.

*Teacher generated conferences are held on an as needed basis throughout the year.

*Open houses will be offered each semester to meet with parents and update information.

*FCAT test preparation for parents will be offered in February.

*Surveys will be conducted during open house times to assess needs and monitor progress.

*Extensive school orientation to provide parents an opportunity to understand our school's unique behavioral system and academic program.

*Parents are encouraged to participate in our quarterly awards ceremonies honoring academic, attendance and behavioral success.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

count	Program	Coordination
1	Orientation	Parents come into Renaissance for student registration (Student information is shared for providing student help)
2	Title I	Open houses will be scheduled each semester of the school year and staff are available to explain programs and resources to parents who attend. Items include providing standardized testing resources to parents to assist their children at home, also sharing links on the district website to provide information to parents.
3	Title II	Title II funds provide training for staff
4	Title III	Title II funds provides assistance for ESOL students

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Open House	SAC Chairperson	9/30/2013	SAC Minutes

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: The Renaissance Center has offered flexible meetings for our SAC in the past years. We have tried morning, afternoon and evening meetings. Teachers and administrators are flexible in meeting parent needs and conference requests before, during and after school hours. Our school has frequently offered financial assistance to parents for transportation costs to attend meetings and conferences. If parents are unable to attend, we offer phone conferences and send our social worker to meet parents and facilitate communication.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Intensive orientation for students assigned to Renaissance Center.	Administrative Team	Specific information provided to inform parents of the requirements for students to return to their zoned school.	During the enrollment process.	Students completing the Renaissance Center's level system.
2	Communication through level system record sheets.	School-wide	Information provided to parents about students behavioral and academic status at the Renaissance Center.	Daily	Improve academic and behavior of students.
3	School Advisory Council Meetings	SAC Chairperson	Provide parents with opportunities to provide input and give feedback in reference to increasing	Quarterly	Attendance of parents.

			student achievement.		
4	School Website	Administrative Team	Provide resources for parents to help with academic and informational needs.	Ongoing	Use of resources.

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Professional Learning Communities	School-wide	The PLC's are tied into increasing student achievement across the curriculum. Strategies from PLC is shared with parents.	Monthly	Decrease in student retention rate.
2	Common Core Training	PD Facilitator	Provide data and training relevant to improving student literacy and apply skills across the curriculum. Ways to help at home will be shared with parents.	Monthly	Increase in student achievement scores.
3	Parent Involvement Train the Trainer 10/4/2013	Assistant Principal	Provide parental involvement ideas with the staff and SAEC to increase involvement	Annually	Increase in parental involvement

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: Detailed orientation with parents and students to gather important information about the student so staff and parent can work together to foster student improvement.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: Parents receive information concerning academic assessment and proficiency level expectations during an intensive orientation meeting when students enroll. Parents receive an academic and behavioral progress report on a daily basis. Parents are encouraged to meet with administrators, teachers and guidance counselors at anytime to discuss concerns and ask questions. Parents also have access to community resources to improve the family relationship.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The Renaissance Center recognizes the diversity of our school's population. We strive to accommodate all families and seek their input and ideas. Renaissance remains flexible in scheduling meetings to work with everybody possible. We are willing to meet upon request with parents. School Messenger provides verbal communication to parents who may not be literate so they can be informed about upcoming events and meetings. Our school is handicapped accessible and our staff uses E-mail to provide a resource to parents who are hearing impaired.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Flexible parent conference opportunities. Pay reasonable and necessary expenses to conduct SAEC meetings with parental involvement.	School-wide	Increase student achievement by increasing parental support.	Ongoing
2	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	mentor program with school and community organizations	Assistant Principal	Improve student communication and achievement	Ongoing

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload an electronic version of the Parent-School Compact.

[Uploaded Document](#)

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

[Uploaded Document](#)

Evaluation of the 2012-2013 Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the 2012-2013 school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	School Website	1	0	Provide resources for parents to help with academic and informational needs.
2	School Advisory Council Meetings	7	131	Provide parents with opportunities to provide input and give feedback in reference to increasing student achievement.
3	Communication through level system record sheets.	1	260	Information provided to parents about students behavioral and academic status at the Renaissance Center.
4	Intensive orientation for students assigned to Renaissance Center.	1	260	Specific information provided to inform parents of the requirements for students to return to their zoned school.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the 2012-2013 school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Professional Learning Communities	2	17	The PLC's are tied into increasing student achievement across the curriculum. Strategies from PLC is shared with parents.
2	Literacy Training	1	17	Provide data and training relevant to improving student literacy and apply skills across the curriculum. Ways to help at home will be shared with parents.

Barriers

Describe the barriers that hindered participation by parents during the 2012-2013 school year in parental involvement activities. Include the steps the school will take during the 2012-2013 school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	High transient rate of students	Offer flexible meeting dates
2	Difficulty with travel distance to school	Offer incentives for families to attend

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the 2011-2012 school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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